



TEACH FOR UGANDA

TELE-LEARNING INITIATIVE.

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SNAPSHOT OF THE TELE-LEARNING INITIATIVE

Between 2020 and 2021, Uganda has undergone nationwide lockdowns twice as a strategy to curb down the national spread of the COVID 19 pandemic. All Educational institutions have had to continue locked with lower primary classes not getting opened since February 2020.

Teach For Uganda(TFU) quickly brainstormed on this aspect given the fact that this is one of the major goals in the global Education report to be given priority. It is against this background that Teach For Uganda developed several initiatives including the Tele-Learning Initiative, Workbooks development for distribution, and digital learning to support learning continuity of all the children regardless of the lockdown. The Tele-Learning Initiative with parents' involvement particularly will play a major role in supporting the education progress of their children during this period.

The specific components of the Tele-Learning Initiative include the parents' engagement strategy, the Tele-Learning strategy, the Tele-Lesson template, the Psychological guide for parents and learners, the curriculum breakdown, and the manuals. The Tele-Learning Initiative shall be delivered by Fellows and will last 15 to 30 minutes targeting 10 learners per day. The parents or caregivers will be required to have their phones charged and supervise the learning process for their children.



Importance of TFU Tele-Learning Initiative

- The Tele-Learning Initiative promotes children's interest in education.
- The design of Tele-Learning offers emotional and mental support to both learners and their parents who have faced the effects of Covid-19 pandemic
- It helps parents manage stress caused by children at home and financial stress management as well.
- It provides opportunities for children to connect on voice with their teachers (TFU Fellows).
- The initiative brings hope in the minds of children that education institutions will reopen and provides hope to parents that their children are able to learn just like other children especially in urban settings and those in international schools.
- Tele-Learning Initiative provides continued learning for children and keeps their cognitive and developmental mindset active.
- There is an opportunity for parents to engage with their children as facilitators of home-based learning.
- It is an option for children who are not able to attend lessons on TV, radio and zoom platforms that are commonly used by children who have access to such materials.
- It's less costly and affordable to parents who may not own a TV, radio or are unable to buy batteries regularly and also unable to buy internet data bundles.
- It provides room for oral assessments for children so as to gauge their performance.
- It takes a short time of 15-30 minutes of both interactions and learning which involve children, their teachers (fellows) and the parents.



Importance of TFU Tele-Learning Initiative

- It provides room for teachers (fellows) to monitor the wellbeing of children and offer referrals in face of child abuses.
- Parents will be provided with life skills during parenting sessions and engagement with fellows and TFU staff.
- It strengthens connections among parents, children, schools, and local leaders because the initiative is tagged to a particular school where TFU has Fellow placement.

