

TEACH FOR UGANDA

**COVID-19
ADAPTATION
EDUCATION
INNOVATIONS**



- Community Cluster
Learning Pods (CCLPs)
- Digital Learning
Initiative
- Tele Learning Initiative
(TELI)



COMMUNITY CLUSTER LEARNING PODS (CCLPS)

At the height of the COVID19 pandemic in 2020, Teach for Uganda created Community Cluster Learning Pods (CCLPs) to support learning continuity in rural and underserved Ugandan schools. During CCLPs, a Teach for Uganda Fellow works with their placement community to identify a central location where learning pods of five to ten students meet while following prescribed COVID19 prevention procedures.

OBJECTIVES

1. Learn how to read and pronounce letter sounds.
2. Read 3 letter words
3. Identify and name common objects in their surroundings.
4. Form short common sentences using common words.



TFU Fellow Aggrey Cherotich marks an assignment of one of his learners during a CCLPs session in March, 2020, in Mayuge District.



REACH

DEC 2020 - MAY 2021 IN
SUMMARY



1,975

NUMBER OF CHILDREN
DIRECTLY TAUGHT BY FELLOWS



45

NUMBER OF FELLOWS TRAINED
& PLACED TO TEACH PRIMARY
1 & 2



52%

PROPORTION OF LEARNERS
WHOSE OVERALL ACADEMIC
PERFORMANCE IMPROVED BY
AT LEAST 10% IN BOTH
LITERACY AND NUMERACY



DIGITAL LEARNING INITIATIVE

To help accelerate learning outcomes and bridge the digital learning divide between urban and rural learners in Uganda, we launched a digital learning program in 5 rural and underserved UPE schools in Mayuge District to serve over 1,200 learners. This was possible in partnership with WarChild Holland, The Ministry of Education and Sports, and the Student Change Makers.

OBJECTIVES

1. Accelerate learning outcomes and improve reading and comprehension competencies among rural underserved students using digital tools.
2. Promote the use of digital learning platforms and tools among primary teachers by providing power solutions to school communities, tablets, RACHELs and teacher training.
3. Impart IT skills to students directly taught by the Fellows in the pilot study schools as part of the world-of-work skills training program.



A learner at Kaluuba Primary School in Mayuge District navigating the learning tablet



IMPACT



230

TABLETS (M-10, ALCATEL)
DISTRIBUTED ACROSS 5
SCHOOLS.



5

SCHOOL COMMUNITIES
EQUIPPED WITH TABLETS ,
SOLAR SYSTEMS, AND
RACHELS FOR DIGITAL
LEARNING



1,200

STUDENTS REACHED ACROSS
THE 5 SCHOOL COMMUNITIES.



TELE-LEARNING INITIATIVE (TELI)

In August 2021, we launched the Tele-Learning Initiative (TELI), a unique innovation to support the educational progress of the rural and underserved children in the last-mile communities during the nationwide school closures caused by the second wave of the COVID19 pandemic

OBJECTIVES

1. TO PROMOTE CHILDREN'S INTEREST IN EDUCATION
2. TO SUPPORT LEARNING OPPORTUNITIES FOR RURAL CHILDREN
3. PROMOTE EMOTIONAL SUPPORT TO BOTH PARENTS AND CHILDREN WHO CONTINUE TO ENDURE THE EFFECTS OF THE COVID-19 PANDEMIC.



A parent helps her daughter during a TELI session over the phone to enable continuity of learning.



**INTENDED
IMPACT**

1,500

PUPILS

700

PARENTS

2

DISTRICTS



**TEACH
FOR UGANDA**