



TEACH
FOR UGANDA

20
22

ANNUAL REPORT



Nurturing leaders to advance equitable access to quality education for children in low-income communities



**TEACH
FOR UGANDA**

MESSAGE FROM THE EXECUTIVE DIRECTOR



Dear TFU Community,

It is with great pleasure and gratitude that I present to you the 2022 Teach For Uganda Annual Report. I am honored to share the remarkable progress and achievements we made over the past year.

At Teach For Uganda, we nurture leaders who advance equitable access to quality education for children in low-income communities. This mandate remains at the forefront of our work. We believe that every child deserves the opportunity to receive a liberating education that unlocks their full potential and empowers them to thrive in this fast-changing world.

Throughout 2022, we witnessed the tremendous impact of our dedicated fellows, passionate teachers, committed staff, and Alumni Leaders who tirelessly strive to create a sustainable impact within our marginalised communities. Together, we have reached tens of thousands of students, transforming classrooms into vibrant learning spaces and nurturing a love for knowledge and self discovery.

Our focus on innovation and adaptability has allowed us to overcome the challenges posed by the global pandemic. We swiftly transitioned to digital learning platforms, created a financial education programme and leveraged on learning pods; ensuring that our students continued to receive quality education despite the disruptions. This resilience and determination have exemplified our unwavering commitment to our vision and mission.

None of our achievements would have been possible without the unwavering support of our incredible funding partners, the Government of Uganda, The Board, and the entire Teach For Uganda community. Your belief in our mission and your dedication to creating a brighter future for Ugandan children have been instrumental in our success.

As we reflect on the past year, we also look to the future with renewed optimism and determination to continuously improve our programming to deliver intentional impact for all our communities. We remain steadfast in our commitment to expanding our reach, developing innovative teaching approaches, and forging partnerships that will enable us to scale our impact and transform the education eco-system in Uganda.

I invite you to delve into this annual report and witness the incredible stories of resilience, growth, and achievement that are a testament to the power of education. Together, let us continue to build a future where every child has equitable access to quality education, unlocking their potential and shaping a better tomorrow for Uganda and indeed Africa.

Thank you for your unwavering support, and I look forward to the journey ahead.

With utmost gratitude,

A rectangular box containing a handwritten signature in black ink.

Kassaga James Arinaitwe

INTRODUCTION

Teach For Uganda (TFU) is a locally-rooted and globally informed leadership development organization that is fully registered since 2016 as a non-profit organization in Uganda.

VISION

One day, all children in Uganda will attain equitable access to quality education.

MISSION

We are an indigenous non-governmental, non-profit organization that nurtures leaders committed to advance equitable access to quality education for children in low-income communities in Uganda through a two-year *Teaching As Leadership* fellowship.

VALUES



Humility &
Respect



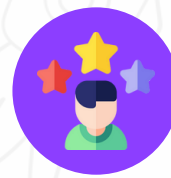
Constantly
Learning



Children
First



Teamwork



Sense of
Possibility

Student Vision

When our children are 25 years old, they will have attained the highest level of education. They will have acquired leadership and entrepreneurial skills that empower them to access and create opportunities. They will persevere in the face of adversity and mobilize communities to solve their own challenges.

They will be responsible, honest, empathetic and reliable leaders with a sense of purpose, who will inspire the next generation to greatness

EXECUTIVE SUMMARY

The purpose of the annual progress report is to give our community an overview of the current status and progress towards achieving Teach For Uganda's milestones as set out in our 2022-2026 strategy. The information provided in this report details the impact of our program from recruitment of our fellows, training and coaching, placement and partnerships as well as Alumni Leadership.

It also highlights the progress of our projects such as Financial Education and Digital Learning that support our core program respectively.

Teach For Uganda leverages the power, knowledge, and skills of promising leaders within our two-year *Teaching As Leadership* Fellowship to improve learning outcomes for children in low-income communities.

We recruit, train and place Uganda's top university graduates from all academic backgrounds to commit two years serving as full-time teachers in low-income Government-aided primary schools to drastically improve the learning and life outcomes of children while developing their leadership skills.

Our Fellowship has adopted a dual strategy of training Government teachers and University graduates who are committed to improving their classroom practice, teaching effectiveness, and leadership skills. This dual approach shall be implemented under our 2022-2026 strategy.

As of 2022 we operated in four districts of Luwero, Mayuge, Namutumba and Kayunga with a total of 86 partner public primary schools. Our program impacted a total of 17,023 learners (Boys:51%, Girls:49%) across all four districts.

In the 2022-2026 strategy, TFU plans to impact a total of a quarter million (250,000) children by the end of the strategy period



OUR PROGRAM'S OUTCOMES AND IMPACT



Recruitment, Selection &
Matriculation



Alumni
Leadership



Training &
Coaching



Fundraising &
Partnerships

REACH BY NUMBERS 2022



17,023

Children Impacted



58

Alumni Leaders Skilled



279

Fellows Trained and Placed



178

Headteachers Trained



86

Partner Schools



04

Districts of Placement



RECRUITMENT, SELECTION & MATRICULATION



Cohort 5 Recruitment

1,537

Completed Applications

140

Training Institute show up

906

Invited to Assessment Centre (interviews)

189

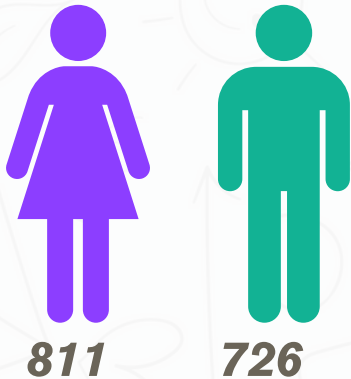
Offers (for the fellowship) Made

RSM achieved 100% of targeted Applications, 99% targeted offers and 86% of the targeted number of candidates to show up at the Training Institute.

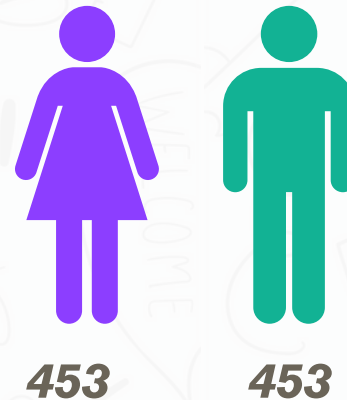
In 2022 TFU opened the Fellowship opportunity to the DAFI-Alumni refugees. As a result, we received a total of 11 applications from the DAFI Alumni Refugees which represented 1% of the application pool.

Application by Gender Composition

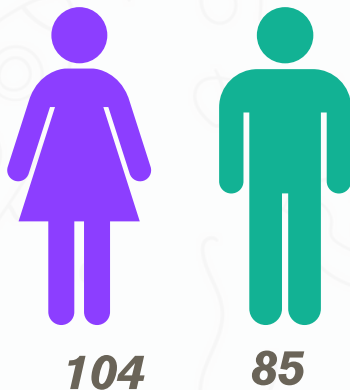
1,239 Completed Applications



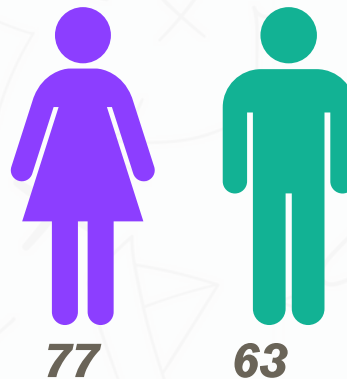
906 Invited to Assessment Centre (interviews)



209 Offers (for the fellowship) Made



175 Training Institute show up

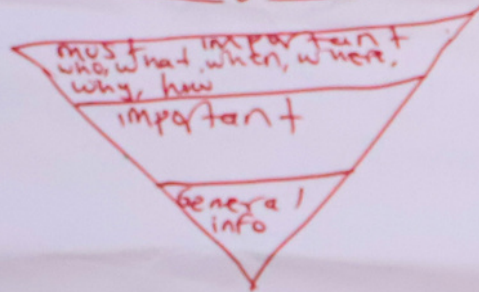


By the end of the Training Institute, our gender target was 50% for both groups. But we registered 55% females compared to 45% males. This implies that the females consistently performed well from the application stage up to the Training Institute.

Stakeholders

- VC
- Dean of Students
- CA
- Board of trustees
- Faculty

Inverted Pyramid



TRAINING & COACHING



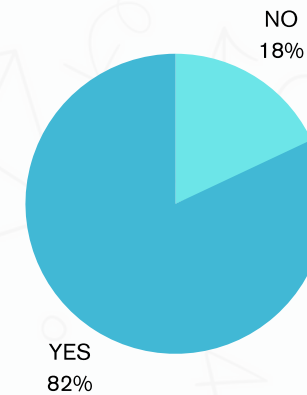
Teacher Training And Leadership Development



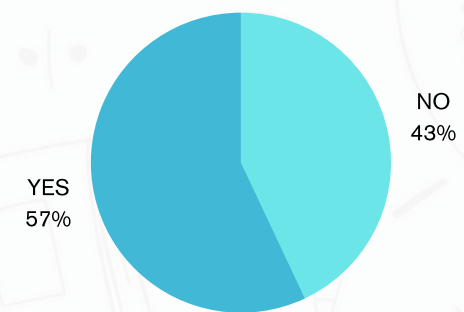
In 2022, TFU conducted 3 pre-term trainings that reached a total 197 Fellows and 173 Government Teachers and Head Teachers. The training resulted into effective classroom teaching and large size classroom management, leadership, vision and goal setting, financial management, and digital literacy among others.

Training Results Summarized

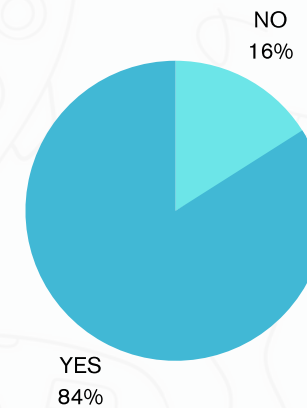
Presence of Learning Aids



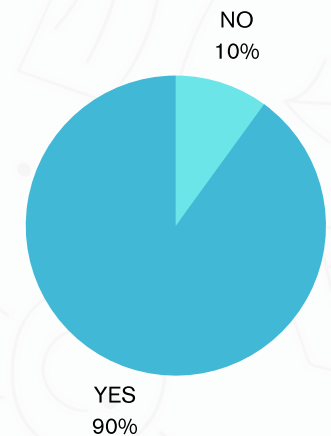
Teachers who have a vision for their learners



Teachers who have a lesson plan



Teachers present for at least 20 days a month



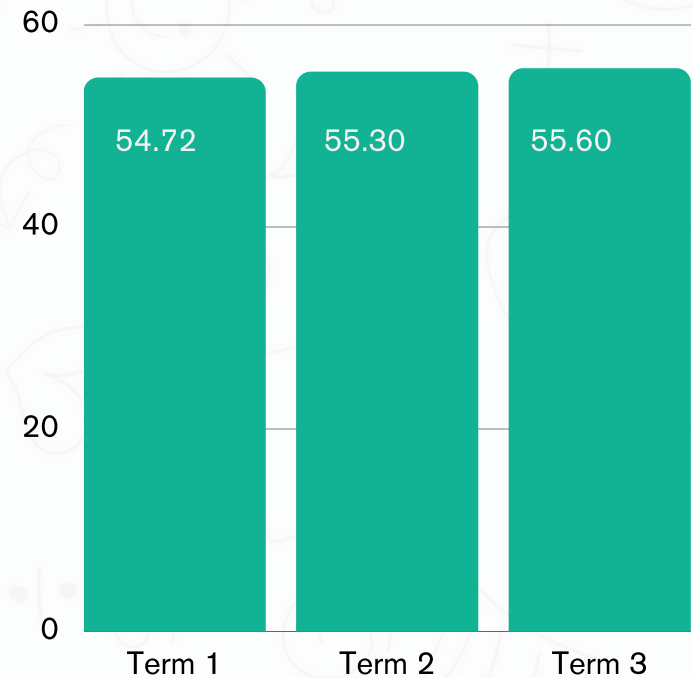
Learner Performance and Development



The overall average learner performance on Literacy and Numeracy improved by 10% in the 2022 academic year. This was registered despite a month-long teacher industrial action, and early school closures due to the Ebola outbreak in Uganda.

Total Number of TFU Partner Schools: 86

Kayunga (34) Namutumba (25) Mayuge (23) districts in Eastern Uganda
Luwero (4) district in Central Uganda



A graph showing the overall average learner performance across terms



TEACH FOR UGANDA

COHORT 3

COHORT 3
GRADUATION



Cohort 3 on their Graduation Day Dec, 2022



COHORT 3 IMPACT



Class of 2022



Deniz trained girls in her school and teenage mothers in her community on how to make and use reusable sanitary towels.



Edmond mobilised his community in Mayuge to manage food shortage and improve nutritional compliments by planting 1000 fruit trees.



Patrick pioneered interventions like the Magunga mindset change program which aimed at diversifying parents' income sources and having them participate more in school-led activities.



Chandia formed vibrant and inclusive environmental clubs at Luskenke COU Primary school and trained club members on democratic governance, climate change and waste management



Hannah spearheaded the construction of four rooms of teachers; living quarters to promote teacher availability and improve learning outcomes for the children of Butuntumula Umea Primary School.



A water tank project was constructed at Busenda Primary School in Mayuge District by cohort 3 fellows (Britah Atusimire and Naome Angom Deborah).



Ritah mobilized the most vulnerable learners from her school community and helped them practice home gardening (planting vegetables in sacks) in their homes.



Ronald used his skills to modify and paint the school structures to have good learning charts and foster a motivating and inspiring learning environment.



Ivan Timothy won a grant from the Huracan Foundation to train girls in football. Through the football project, there has been a reduction in the number of girls that get pregnant and drop out of school.



Martha became an ambassador with the [World Literacy Foundation](#) and went on to roll out a literacy development project in the whole school to improve students' reading.



Agnes implemented interventions to promote WASH and menstrual hygiene such as skilling teenage girls in reusable sanitary pad making.



Dinah collaborated with [Skizaa Education](#) to ideate, develop and deploy an application that supports teachers and administrators in accomplishing their tasks in real-time including taking student attendance using Facial Recognition Technology



ALUMNI LEADERSHIP PROGRAM



Alumni Leadership Development

The Alumni Leadership Program exists to ensure that Alumni leaders are continuously involved in creating interventions that address systemic challenges within the education ecosystem.

TFU's Alumni strategy works to develop leaders in the following pathways;

- ★ **Social Entrepreneurship and Corporate Leadership**
- ★ **Policy Influencing**
- ★ **Education Leadership**

A survey conducted with the 32 Alumni on their post-Fellowship experience revealed that 95% of Alums are employed or engaged in activities that promote development, with 80% directly in educational leadership and expanding educational opportunities to underserved students.

We successfully conducted trainings for our Alumni Leaders under the topics of Project Planning and Proposal Writing.

- **Community Impact Project Training (CIP)**

In April, Cohort 3 Fellows underwent a two day leadership training that equipped them with skills to identify community challenges, write concepts, proposals as well as pitching and storytelling skills

- **Alumni Association Created**

TFU Alumni leaders created their independent association – dubbed Unison Leaders Association (ULA). This registered independent entity will bring together all Alumni leaders from all cohorts of our Fellowship program under one umbrella to continue advocating and working towards transforming the education ecosystem to afford all children equitable access to quality education.

- **Graduation.**

In December 2022, twenty-six (26) fellows of cohort three graduated and officially joined the alumni association to continue advocating for education equity in low income communities. This brought the total number of TFU Alumni Leaders to fifty eight (58).



ALUMNI LEADERS MOVING THE NEEDLE ON EDUCATION EQUITY

Moses with the team of Student Senetors at the University of Georg
as a recognition for his service.



➤ Social Entrepreneurship in Education

Charles Obore Cohort 1 Alumnus

- Graduate of Bachelor's of Science in Education from Mbarara University of Science and Technology (MUST)
- Placed at St. Jude Muwangi Primary School in Luwero District, Central Uganda
- Increased enrollment from 83 to 320 learners within one year through his "All Children Must Return to School" campaign alongside his co-fellow.
- Charles currently runs a community-based organization called Communities Beyond Imagination (CBI) Academy in Kumi District, Eastern Uganda. CBI leverages sports to inspire young girls from low-income communities to stay in school and affords them an opportunity to improve their technical skills as well as empower them economically.



Obore's Communities Beyond Imagination (CBI) girls football team celebrate their Federation of Uganda Football Association (FUFA) National championship win.





➤ Education Leadership

Carol Seera Cohort 1 Alumnus

- Graduate of Bachelor's of Arts Degree in Education from Kyambogo University
- Placed at St Jude Muwangi Primary School in Luwero District, Central Uganda.
- Carol fundraised and helped equip the school with books for children through the Literacy Beyond Boundaries Initiative
- Awarded the Distinguished Fellow Award for high classroom and community impact during her fellowship
- Hired as Head of Department Upper Primary at Clarke Junior School in Kampala.
- Carol currently serves as the Principal of M-LISADA Passion Primary School, which stands for Music Life Skills and Destitution Alleviation. In this role, she assumes responsibility for overseeing the school's daily academic and non-academic activities.

"Through the Teach For Uganda Fellowship, I was exposed to the true essence of quality education and came to realize that every child deserves and can achieve a high-quality education, regardless of their background. This experience has made me courageous, resilient, and constantly driven to address educational challenges and find solutions for them. While I consider myself a leader wherever I go, I recognize that I can make a significant difference when in positions of influence. This is precisely what the fellowship was designed to do, and I am currently experiencing its transformative impact."



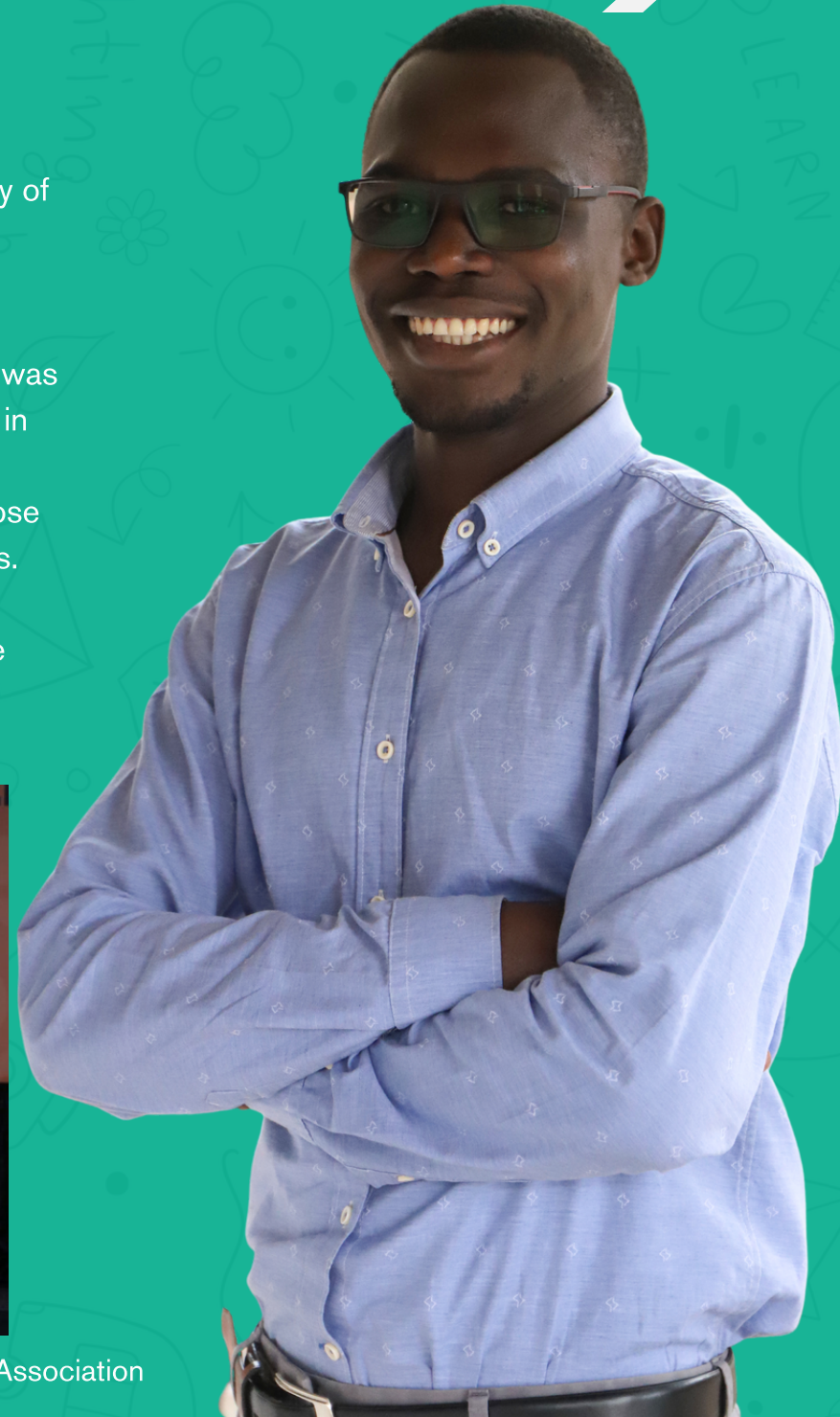
Carol Seera in her office at M-LISADA Primary School



➤ Education Leadership

Amanyire Collins Cohort 2 Alumnus

- Graduate of Bachelor's degree in Information Technology from Mbarara University of Science and Technology (MUST).
- Placed in Kaluuba Primary School in Mayuge District, Eastern Uganda
- Impacted through the building of teachers quarters at his school.
- Participated and won the Youth Ideation challenge out of 4,819 participants and was awarded a grant by UNDP to develop a game for self-study in Primary Education in Uganda.
- President of *Unison Leaders Association (ULA)*, an independent association whose vision is to develop a generation of leaders with moral and ethical leadership skills.
- Currently is an ICT Instructor, head of ICT department at St. Bakhita Vocational Training Institute implementing the Innovation Scholars' Program funded by Notre Dame University in partnership with the Archdiocese of Gulu District, Northern Uganda



Amanyire with fellow Alumni receive their seed funding to establish their Unison Leaders Association

➤ Education Leadership and Policy

Esther Chebijira Cohort 2 Alumnus

- Graduate of Bachelor's of Arts in Education from Makerere University
- Placed at Kalagala Primary School, located in Mayuge District, Eastern Uganda, where she taught English language to Primary Four and Five students
- Actively advocated for girls' menstrual hygiene, teaching them how to create reusable pads using readily available materials
- Spearheaded campaigns against child marriage.
- Recognised in The Daily Monitor a leading Ugandan daily newspaper, as one of the outstanding teachers in response to the COVID-19 Pandemic.
- Winner of the Chevening FCDO Fellowship for Inclusive Education Research and Policy matched with the University of Glasgow in Scotland.
- Selected as Teach For All's education policy community fellow to represent TFU in Mexico City
- Her goal is to return to her home district of Kween in Eastern Uganda and run as a Member of Parliament. Through this, she aims to continue making a positive impact on the lives of her community.



Esther with other Teach For All Policy fellows in Mexico



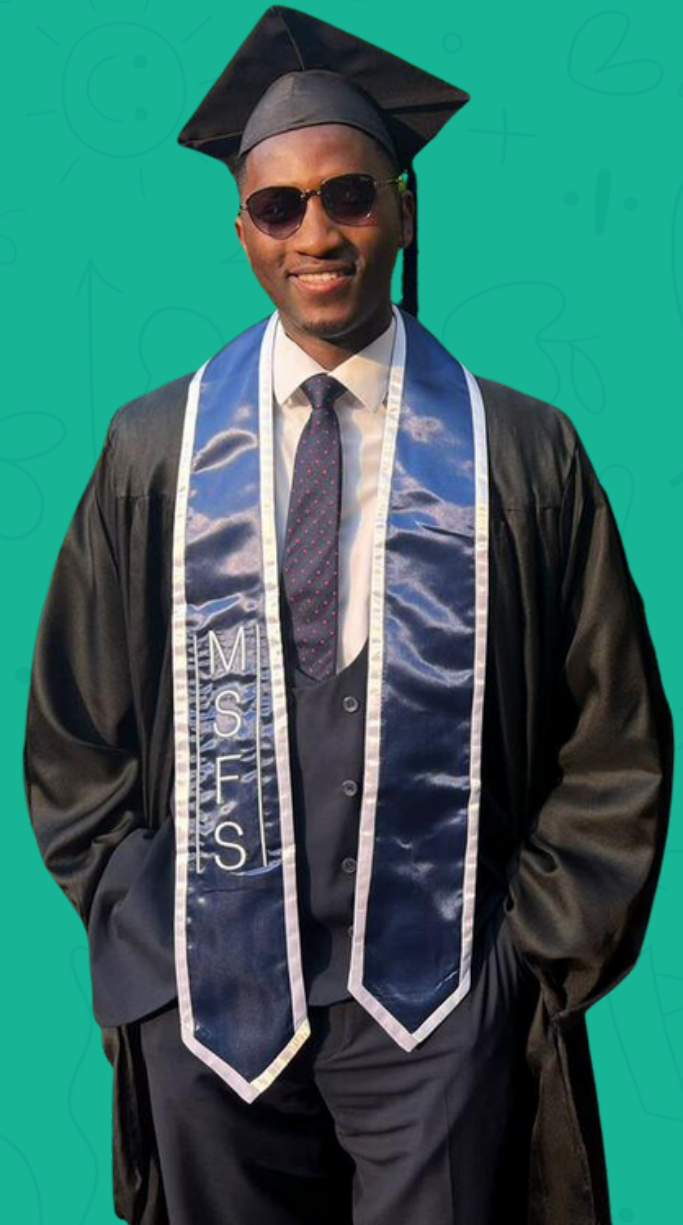
Esther at the University of Glasgow where she is pursuing her Degree under the Chevening Scholarship



➤ Corporate Leadership: Global Finance and Policy

Ruharo Moses Cohort 1 Alumnus

- Graduate of Bachelor's Degree in Economics from Makerere University.
- Placed at Butuntumula UMEA Primary School in Luweero District, Central Uganda.
- Erected a school fence and successfully facilitated the installation of electricity in the school, leading to a notable increase in enrollment and safety for all children, particularly girls.
- Received the Outstanding Fellow Award from Teach For Uganda.
- Secured a fully funded graduate scholarship to Georgetown University, where he pursued a Master of Science in Foreign Service with a concentration in Global Finance
- Elected as the Vice President of the Georgetown Graduate Government (GradGov) during the Fall semester of 2021.
- Selected to co-lead the 2022 Georgetown Policy iTrek trip to Israel
- Led in organizing the Africa Business Conference, one of Georgetown's largest student-led events.
- Moses has been hired to join the UN Foundation



Moses with the team of student senators at Georgetown University and the award he won in recognition for his service.

ALUMNI EMPLOYMENT STATUS



Based on the employment data above, 55% of the Alumni are working as Education Leaders, 7% are Social Entrepreneurs, 3% are Policy Advocates while 35% took on other pathways including Graduate Education.



➤ **Student Leadership: Learners Impacting Change in their Communities**



Gaali Shaban: Climate Advocate

- Frontlined advocacy and awareness as a student ambassador on "A Call for Climate Action" project that fostered planting of over 150,000 tree seedlings in UPE schools and communities in Mayuge, Iganga, Namutumba and Namayingo Districts in eastern Uganda
- His advocacy video won the best African Video Award in the Global Videos for Change and was featured at Cop26 Glasgow World Leaders Summit on Climate Change
- He is now in his final year of primary school (candidate class) and continues to advocate for environmental conservation

Moses with the team of Student Senetors at the University of Georg as a recognition for his service.

➤ Teaching As Leadership impact on Children in Underserved Communities

Nantongo Sharon's Story

- 14-year-old Sharon had dropped out of school due to a lack of school fees and engaged in a small sweet banana business with her mother.
- TFU fellow Rose Namaalwa engaged and mentored her into going back to school.
- Sharon returned to school at Nalongo CoU Primary School in Luweero District, Central Uganda.
- Became the first ever student allowed to sit for her final exams after skipping a grade.
- She received outstanding results in her Primary Leaving Exams.
- She received a fully funded scholarship pursue her secondary education at King Solomon High School-Mityana, Central Uganda





"Teach For Uganda Fellows helped me become the first at my school in the national examinations. I'm grateful for their support with scholastic materials during school. They also went ahead and got me a scholarship for my secondary education. I want to become a doctor and treat my people"

Francis Kirinya's Story

- Francis was a student of Buntuntumula UMEA Primary School, raised by his grandma and single mother.
- TFU fellows stepped in to help him raise his termly school fees and scholastic materials up to his final year
- He sat his final exams during the Covid-19 pandemic and became the first Primary Seven candidate to score a first grade in 20 years in Luwero district
- He was awarded a full secondary school scholarship to Namugongo Secondary and Vocational School.
- Francis' dream is to become a Doctor and build the first Hospital in his community of Butuntumula, in Luwero, Central Uganda.



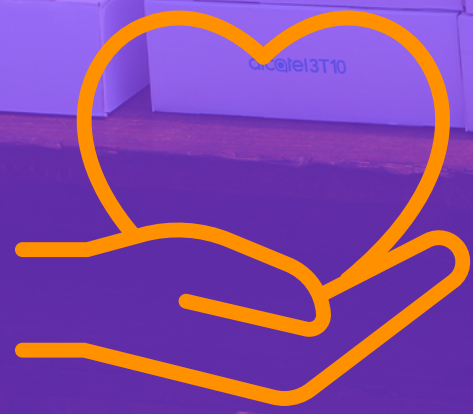
"Education is the great engine of personal development. It is through education that the **daughter of a peasant can become a doctor**, that the son of a mine worker can become the head of the mine, that a child of farm workers can become the president of a great nation. **It is what we make out of what we have, not what we are given**, that separates one person from another."

Nelson Mandela





FUNDRAISING & PARTNERSHIPS



Tablets delivered to learners in Mayuge District to launch the Digital Learning Project in partnership with Student Change Makers (SCM)

Nate Cohen representing our partners Student Change Makers (SCM) for the launch of our Digital Learning Project. They donated 150+ learning tablets to enable interactive learning and digital literacy for our marginalised communities. This was launched in Mayuge District, Eastern Uganda in Kaluuba, Isikiro, Buswikira, and Isenda, all Government aided Primary Schools.



We were honored to host Teach For All CEO & Co-founder Wendy Kopp who interacted with a group of Fellows, Alumni, and staff. The Fellows and Alumni shared what really inspired them to join our 2-year fellowship program

Africa Coalition for Social Impact (ACSI), a network of grassroot organizations working together to maximise the impact of community-led response and development action, scaling impact and wholistic approaches to development. Here TFU is the leader on the education cluster.



Re-imagining Education & Leadership

with
Teach For All & Teach for Uganda



Wendy Kopp

CEO & Co-founder
Teach For All



James Kassaga Arinaitwe

ED & Co-founder
Teach For Uganda



Charlotte Iraguha

MD & Co-founder
Teach For Uganda



WED, April 27 -
10AM EAT

CEO and co-founder of Teach For All Wendy Kopp together with Directors Kassaga and Charlotte headlined an event at American Center in Kampala where she shared the Teach For All journey, the importance of innovative education with a global perspective on learning, and the TFU milestones.

MORNING@NTV

KICKSTARTER:
HOW TEACHERS' STRIKE
AFFECTS RURAL LEARNERS



GUEST
JAMES KASSAGA
ARINAITWE
CEO, TEACH FOR UGANDA



with Chris Higenyi & Priscilla Regina Nalwoga.
WEDNESDAY, JUNE 29, 2022 | TIME: 6:30AM - 9:00AM.

#MorningAtNTV



NTV Uganda @ntvuganda NTVUganda ntvuganda www.ntv.co.ug

Teach For Uganda Executive Director Kassaga Arinaitwe James was hosted on NTV Uganda's #MorningAtNTV where he shared insights on how the teachers' strike affected underserved learners in low-income communities

Financial Education Club in session at Bubalule Primary School, Mayuge District in Eastern Uganda. Bubalule is one of the 25 schools in which TFU is implementing the Financial Education Program (FEDU) for over 5,000 students in Eastern Uganda.



In picture: Children practicing their savings and financial planning skills

CHALLENGES & LESSONS LEARNED

01

- High Fellow attrition rate of up to 25% due to the COVID 19 and Ebola Outbreak challenges that isolated fellows and their coaches from continuous one on one coaching and support

02

- Limited staffing impacted negatively on the quality of Fellow support. TFU has embarked on recruiting for Leadership Development Officers (Fellow Coaches) and other key positions to fill the staffing gaps.

03

- Funding shortfall of 30% limited TFU in achieving our intended growth and scale as well as developing team capacity as needed.



BOARD GOVERNANCE



SHEILA E. KANGWAGYE



**MR. ANDREW MUKIIBI
BOARD CHAIR**



OSKAR SEMWEYA-MUSOKE



**Tony Otoa
Board Chair**
Chief Executive Stanbic
Business Incubator,
CEO Emeritus Ubuntu
Leadership Safari



Michael Bwiso
Lead Corporate
Services at the
Innovation Village,
Former Head of
Human Capital
Development-Stanbic
Bank



Abubaker Mayanja
Vice President at FA Fin
Advisors Consulting
Pvt. Limited.
Former Country
Manager at DHL Global
Forwarding



Ivan Ssenfuma
CFO at Educate!
Resident Facilitator of
Finance Leadership
Modules at IFF
Leadership Training
Program



Stella Ndiwalana
ECP Project Manager at
Umeme Limited and
serves on its Cooperative
Society as the Secretary
Vetting Committee.
Board Chair Aika Security
Options Ltd
Board Member Dabo J&S
Ltd



Pheona N. Wall
CEO League of East
African Directors,
President Emeritus
Uganda Law Society,
Director EABC
Founder Fidelis
Leadership Institute

FOUNDING BOARD HANDOVER TO BOARD 2.0

The Founding Board members, were instrumental in stewarding Teach For Uganda's vision for 3 consecutive two-year terms since 2017. On March 6, 2023, they successfully transitioned and handed over the mantle of leadership to Board 2.0 on the right. To date, they continue on available as advisors and trustees of the TFU vision and mission

THE TEAM



KASSAGA JAMES ARINAITWE
CO-FOUNDER/ED



CHARLOTTE IRAGUHA
CO-FOUNDER/MD



DAVID OKELLO MOSES
HEAD OF PROGRAMS



EVARIST BASHONGOKA
HEAD OF FINANCE



FLAVIA NAKAJJUGO
TRAINING AND SUPPORT
COORDINATOR



DIANA ROSE NYASENYA
OPERATIONS COORDINATOR



DESIREE MUSIMENTA
MARKETING &
COMMUNICATION
COORDINATOR



HERBERT KALYESUBULA
MEAL COORDINATOR



ESTHER LUBEGA
HUMAN RESOURCE
COORDINATOR



NAMUKHURA ROWNEY
RSM COORDINATOR



MUKIZA JORAM
SENIOR SELECTION OFFICER



DECIMON WANDERA
LEADERSHIP DEVELOPMENT
COORDINATOR



ARON MASEREKA
LEADERSHIP DEVELOPMENT
OFFICER



KINYERA DENIS
LEADERSHIP DEVELOPMENT
OFFICER



JOSEPH KAWAGGA
LEADERSHIP DEVELOPMENT
OFFICER



IVAN TIMOTHY WANDERA
LEADERSHIP DEVELOPMENT
OFFICER



SOLOMON KAMUKAMA
LEADERSHIP DEVELOPMENT
OFFICER



PINKY MUKYALA
LEADERSHIP DEVELOPMENT
OFFICER



CLAIRE KANYUNYUZI
LEADERSHIP DEVELOPMENT
OFFICER



LENUS KIIRYA
RSM OFFICER



DORAH BUTEME
MEAL OFFICER



IVAN SAMUEL WOMALA
RSM OFFICER



CONSULATE AMIYA
RSM OFFICER



RITA APUNO
RSM OFFICER



OGWAL INNOCENT
OFFICE CUSTODIAN

2022 FINANCIAL REPORT

INCOME AND EXPENDITURE

Income	2022	<i>USHS'000</i>	2021	<i>USHS'000</i>
Donations & grants	4,273,267		2,536,139	
Other incomes	100,301		59,919	
Total income	4,373,568		2,596,058	
Operations	256,908		310,700	
Staffing	1,207,553		1,010,396	
Participant compensation	1,040,117		604,455	
Public and private sector partnerships	179,326		82,377	
Project Expenses	587,350		167,902	
Program Expenses	930,343		393,503	
Monitoring and evaluation	60,660		12,313	
Special projects	18,588		14,412	
Total expenditure	4,280,845		2,596,058	
<i>Excess of income over expenditure</i>	<i>92,723</i>		<i>-</i>	

FUNDING PARTNERS



CREATING OPPORTUNITIES
AND BRIDGING COMMUNITIES



AFRICAN COALITION
FOR SOCIAL IMPACT





Cohort 3 Alumnus Precious Atuheire Handing Over Tailoring Machines Under her community impact Project in Mayuge District, Eastern Uganda intended to skill women and enable them Diversify Their Income

CONTACT US



info@teachforuganda.org



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Muyenga, Kampala.



Teach For Uganda